

School	Student Enrollment	GATE/Honors
Aptos	1019	Courses with GATE clusters are called Honors, which are comprised of homogeneous groupings of GATE students OR GATE and high potential students.
Denman	588	<p>The GATE Program at James Denman Middle School offers cluster grouping within heterogeneous classrooms. The students receive standards-based curricula with emphasis on high order thinking skills to promote independent learning experience beyond the core curriculum.</p> <p>SPECIFIC GATE & HIGH ACHIEVING PROGRAM ACTIVITIES:</p> <ul style="list-style-type: none"> • GATE field trips to engage students in community-wide learning (college campuses, museums, and cultural events). • Participation in local and national competitions such as the California Math League Competition, World Savvy Global Affairs Challenges, Scripps National Spelling Bee, and National Geographic Geography Bee. • Accelerated placement in Algebra and Geometry classes. • Renzulli Learning Program to help align curriculum with students' interests and abilities. • Academic Talented Development Summer Program at UC Berkeley
Everett	368	Heterogeneous grouping with differentiated instruction – no honors.
Francisco	663	<p>At Francisco MS, there are honors strands in each grade (two in the sixth grade this year) which are comprised of mostly GATE-identified students with the remainder high potentials. This year there were two algebra classes in the eighth grade.</p> <p>ELA Honors -6 -8 Social Studies Honors 7-8 Science Honors 6-8</p>
Giannini	1177	GATE students and high-potential students receive honors courses. In 6 th grade, all students are heterogeneously grouped and differentiation takes place with small groups, think pair share, project-based learning. The same is true in 7/8 th grade social studies and science as we only have honors in 7/8 English and math. ALEKS helped differentiate this year.
Hoover	1131	<p>ELA Honors 6-8 Math Honors 6-8 Science Honors 6-8 Students are mixed (GATE with high potential) and EL's are placed in Honors math though CELDT levels might be low.</p>
King	532	Math GATE, no ELA honors – heterogeneous grouping with differentiated instruction
Lick	570	Heterogeneous grouping with differentiated instruction
Marina	882	<p>ELA Honors 6-8 Science Honors 6-8 Social Studies Honors 6-8</p>
Presidio	1170	<p>2 different programs – Honors classes are comprised of GATE and high potential students based on prior class performance and CST's. Some GATE students with low scores are grouped in the GE ELA class. EL's are identified as well according to content area. That is, a CELDT 1 could be in an advanced class.</p> <p>Students are assigned to honors classes using multiple criteria, which include GATE identification, CST scores and report card grades for the previous 2 years, teacher recommendations, and parent request. Also, students are placed in Honors Algebra based on teacher recommendation and level of success on a placement test usually administered at the end of the seventh grade. GATE identified students not assigned to honors classes are clustered in general education classes and receive differentiated instruction/curriculum throughout the day.</p>
Roosevelt	722	<p>ELA Honors 6-8 Science Honors 6-8 Social Studies Honors 6-8</p>
Vis Valley	338	GATE students are heterogeneously grouped.
ISA	141	GATE students are heterogeneously grouped.

There are a few ways that GATE identified students are grouped and placed.

1. GATE identified students may be grouped homogeneously in honors courses.
2. GATE identified students may be grouped heterogeneously with high potential students (97th percentile for two consecutive years) in honors courses.
3. GATE identified students with poor grades and low test scores may be placed in GE courses.